# Clara City, MN 56222 <br> MACCRAY ISD 2180 <br> High School Media Center/Zoom <br> Monday, January 11, 2021 <br> 6:00 pm 

TENTATIVE AGENDA

1.0 Call to Order
2.0 Pledge of Allegiance
3.0 Approval of the Agenda/Additions/Deletions
4.0 Annual Re-Organization - Oath of Office
4.1 Election of Officers
4.1.1 Chairperson
4.1.2 Vice Chairperson
4.1.3 Clerk
4.1.4 Treasurer
4.2 Appointment of Committees
4.2.1 Community Education
4.2.2 Continuing Education
4.2.3 District Advisory Committee
4.2.4 Facilities/Health and Safety
4.2.5 Finance/Negotiations
4.2.6 LCTN Governing Board
4.2.7 Legislative Liaison (MSBA/MREA)
4.2.8 Transportation
4.2.9 Meet \& Confer (new)
4.3 Board Compensation Rates
4.3.1 Meetings
4.3.1.1 Regular
4.3.1.2 Committee
4.3.1.3 Meetings over four hours
4.3.1.4 All Day Working Sessions
4.3.1.5 MSBA/MREA Workshops
4.3.1.5 MSBA/MREA Workshops over four hours
4.3.1.7 Chair
4.3.1.8 Clerk
4.3.1.9 Treasurer
4.3.1.10 Mileage
4.4 Official Designations
4.4.1 Depositories
4.4.2 Meeting Dates
4.4.3 Meeting Time
4.4.4 Official Newspaper
4.5.4 Notice Board
4.4.6 Legal Counsel
4.5 Signature Authorizations
4.5.1 Electronic Fund Transfers

### 4.5.2 All Other Accounts

4.6 Safe Keeping Investment Securities - The Business Manager is authorized to make investments in Federally insured/secured accounts which will yield the greatest interest rates and approve the United Banker's Bank as Safe Keeper of Citizen's Alliance Bank's pledged collateral as required by MN Statute 118A. 03.
5.0 Public Comment - Raymond Mayor, Ardell Tensen; Chippewa County Commissioner, Candace Jaenisch, 1 representative from each of the following: Raymond Lions, Raymond Legion and Auxillary, Raymond Rockets, and Raymond City and Harvest Fest.
6.0 Consider Consent Agenda - Action Required
6.1 Adoption of Minutes.
6.2 Approve the payment of bills and financial report.
6.3 Approve Tyler Anderson as JH GBB coach
6.4 Approve resignation of paraprofessional - S. Owen
7.0 Communications Report
7.1 Administrative
7.1.1 Denise Smith, Community Education
7.1.2 Jim Trulock, Activities Director
7.1.3 Mitchell Kent, Elementary Principal
7.1.4 Judd Wheatley, High School Principal
7.1.5 Sherri Broderius, Superintendent
7.2 Committee
8.0 Discussion items - No Action Required
9.0 Business items - Action Required
9.1 Approve first and final reading of Policy 903 - OSHA Covid-19 Vaccination, Testing, and Face Coverings.
9.2 Approve the updated Covid Decision Tree.
9.3 Resolution for Partial Demolition of the MACCRAY East building.
9.4 Resolution for the Demolition of the MACCRAY West Building
9.5 Resolution directing administration to make recommendations for reduction in programs and positions and the reason therefore.
9.6 Motion to change MACCRAY Driver's Education Class from a requirement for graduation to an elective .5 credit.
10.0 School Board Tour of new building.
11.0 Meetings/Workshops
11.1 Regular Board Meeting, Feb. 14, 2022, Board Room, 6pm
11.2 Regular Board Meeting, March 14, 2022, Board Room, 6pm
11.3 Regular Board Meeting, April 11, 2022, Board Room, 6pm
12.0 Adjournment

# Minutes of the Board of Education <br> Independent School District \#2180 <br> Regular Meeting \#5 <br> Monday, December 13, 2021 6:00 PM <br> MACCRAY Board Room 

Members Present: Tate Mueller, Julie Alsum, Scott Ruiter, Debi Brandt, Lane Schwitters, Carmel Thein. Others Present: Sherri Broderius, Superintendent; Judd Wheatley, HS Principal, Mitchell Kent, Elem. Principal; Kim Sandry, Business Manager; Ashley Meagher, Schlenner, Wenner, and Company.

Chair Julie Alsum called the meeting to order at 6:05 pm.
Pledge of Allegiance
Motion by Ruiter, second by Mueller, to approve the agenda as presented.
Motion carried by unanimous vote.
Public comment: Meghan Sunderland.

## Approval of Consent Agenda:

Motion by Brandt, second by Thein, to approve the consent agenda.
Motion carried by unanimous vote.
Adoption of Minutes
Approve payment of bills and financial report.
Approve retirement of Cook - M. Kray
Approve Employment Agreement with Paraprofessional - S. Timmer
Approve Employment Agreement with Paraprofessional - A. Neu
Approve Advisors
One Act Play Director: Phillip Iverson
Spelling Bee: Laura Bristle
Communications Reports:
Ashley Meagher: Schlenner, Wenner, and Company
Mr. Trulock: Written Report - winter sports
Mr. Kent: Elem happenings update.
Mr. Wheatley - World's Best Workforce
Ms. Broderius: Covid news, constructions, policies.
Committee Report: Negotiations update - Ruiter.
Business Items:
Motion by Ruiter, second by Thein, to approve and certify the 2021 Payable 2022 Property Tax Levy. Motion carried by unanimous vote.

Motion by Schwitters, second by Mueller, to approve the 2020-2021 Audited Financial Statements. Motion carried by unanimous vote.

Motion by Schwitters, second by Brandt, to approve the first and final reading of Policy 615-Testing Accommodations, Modifications, and Exemptions. Motion carried by unanimous vote.

Motion by Thein, second by Ruiter, to approve the Resolution for Combined Polling Places.
Roll Call Vote: For: Alsum, Brandt, Thein, Ruiter, Mueller, Schwitters

Against: None
Resolution duly passed and adopted.

Motion by Ruiter, second by Schwitters, to approve the World's Best Workforce Report. Motion carried by unanimous vote.

Motion by Schwitters, second by Ruiter, to approve the Resolution in support of the Congressional IDEA Full Funding Act. Roll Call Vote: For: Alsum, Brandt, Thein, Ruiter, Mueller, Schwitters.
Against: none
Resolution duly passed and adopted.

Meetings and Workshops:
Regular Board Meeting, Jan. 10, 2022, MACCRAY Board Room, 6pm
Regular Board Meeting, Feb. 14, 2022, MACCRAY Board Room, 6pm
Regular Board Meeting, Mar. 14, 2022, MACCRAY Board Room, 6pm

Adjournment of Meeting
Motion by Schwitters, second by Ruiter, for adjournment. Motion carried by unanimous vote. Meeting adjourned at 7:21 pm

Respectfully submitted,
Carmel Thein, Clerk
Kim Sandry, Business Manager

RESOLUTION ESTABLISHING COMBINED POLLING PLACES<br>FOR MULTIPLE PRECINCTS AND<br>DESIGNATING HOURS DURING WHICH THE POLLING<br>PLACES WILL REMAIN OPEN FOR VOTING FOR SCHOOL DISTRICT ELECTIONS NOT HELD ON THE DAY OF A STATEWIDE ELECTION

BE IT RESOLVED by the School Board of Independent School District No.2180, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.
2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school district elections not held on the day of a statewide election. Each combined polling place must be a polling place that has been designated by a county or municipality. The following combined polling places are established to serve the precincts specified for all school district special and general elections not held on the same day as a statewide election:

Combined Polling Place: MACCRAY High School, 711 Wolverine Drive, Clara City, MN 5622
"This combined polling place serves all territory in Independent School District No. 2180
*3. Pursuant to Minnesota Statutes, Section 205A.09, the polling places will remain open for voting for school district elections not held on the same day as a statewide election between the hours of 2 o'clock p.m. and 8:00 o'clock p.m.

Note: See Section 3.6 of the Election Manual regarding certain restrictions on voting hours.
4. The clerk is directed to file a certified copy of this resolution with the county auditors of each of the counties in which the school district is located, in whole or in part, within thirty (30) days after its adoption.
5. As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the clerk is hereby authorized and directed to give written notice of new polling place locations to each affected household with at least one registered voter in the school district whose school district polling place location has been changed. The notice must be a nonforwardable notice mailed at least twenty-five (25) days before the date of the first election to which it will apply. A notice that is returned as undeliverable must be forwarded immediately to the appropriate county auditor, who shall change the registrant's status to "challenged" in the statewide registration system.
(If a combined polling place is changed, the change must be adopted at least ninety (90) days prior to the first election where it will be used unless that polling place has become unavailable for use.)

Note: A resolution similar to this model resolution must be adopted by December 31 of each year, and the combined polling places specified shall be the combined polling places for the following calendar year.
__Carmel Thein
MACCRAY School Board Clerk
_12-13-2021

## Date

## Resolution in Support of the Congressional IDEA Full Funding Act

Re-introduced on November 16, 2021
H.R. 5984 and S. 3213
(December 2021)

WHEREAS, the ISD 2180 MACCRAY School District recognizes the need for a strong investment in the Individuals with Disabilities Education Act (IDEA); and

WHEREAS, the Individuals with Disabilities Education Act was first enacted in 1975 to help ensure that all students with disabilities will have access to a free appropriate public education and IDEA's enactment more than 45 years ago, the current federal investment in IDEA is less than 14 percent; and

WHEREAS, with the enactment of IDEA, the United States Congress committed to fund up to 40 percent of the additional cost of special education, thereby promising to provide up to 40 percent of the national average per pupil expenditure, which is currently estimated at $\$ 13,828$ by the U.S. Department of Education; and

WHEREAS, our nation's school districts face an increased demand for greater resources to fulfill the needs of students under IDEA, including those for students affected by multiple disabilities whose individual education plans require more resources; and

WHEREAS, with each increase in the IDEA child count, the MACCRAY School Board and others throughout the country continue to adjust their budgets to accommodate this increased need and ensure that each child educated through IDEA receives the appropriate supports, with some school districts dedicating forty percent or more of their general education budgets to special education services; and,

WHEREAS, MACCRAY School District has a $\$ 745,905.96$ cross-subsidy for FY20, which is a one part of the statewide cross-subsidy that was more than $\$ 673$ million in FY20, and is expected to grow to $\$ 806$ million in FY 25.

BE IT RESOLVED, that the MACCRAY School Board supports the IDEA Full
Funding Act that will help strengthen the federal investment in special education by authorizing a tenyear plan to fully fund the federal share of IDEA; and

BE IT RESOLVED, that the MACCRAY School Board urges Congress' strong bipartisan support for and passage of the IDEA Full Funding Act; and,

NOW, THEREFORE BE IT RESOLVED that the MACCRAY School Board remains committed to providing students with disabilities and their families the supports they need.

# Extract if Minutes of Meeting of the School Board of 

 Independent School District No. 2180(MACCRAY Public Schools)
December 13, 2021

Motion by __Schwitters , second by $\qquad$ Ruiter $\qquad$ .to approve Resolution in Support of the Congressional IDEA Full Funding Act.

Roll Call Vote: In favor: Schwitters, Ruiter, Alsum, Thein, Mueller, Brandt

Against: none

Resolution __passed $\qquad$ and $\qquad$ adopted $\qquad$ _.

MACCRAY Schools Enrollment 21-22

|  | June <br> 20-21 | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | EOY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-K | 69 | 73 | 74 | 73 | 73 | 73 | 72 |  |  |  |  |  |
| K | 55 | 52 | 63 | 63 | 63 | 62 | 62 |  |  |  |  |  |
| 1 | 58 | 54 | 55 | 54 | 54 | 54 | 53 |  |  |  |  |  |
| 2 | 58 | 57 | 56 | 55 | 55 | 55 | 55 |  |  |  |  |  |
| 3 | 67 | 63 | 64 | 65 | 65 | 65 | 65 |  |  |  |  |  |
| 4 | 58 | 63 | 62 | 62 | 62 | 62 | 62 |  |  |  |  |  |
| 5 | 39 | 57 | 58 | 58 | 58 | 57 | 57 |  |  |  |  |  |
| 6 | 52 | 40 | 41 | 43 | 43 | 43 | 43 |  |  |  |  |  |
| K-6 Subtotal | 387 | 386 | 399 | 400 | 400 | 398 | 397 | 0 | 0 | 0 | 0 | 0 |
| reK-6 Subtot | 456 | 459 | 473 | 473 | 473 | 471 | 469 | 0 | 0 | 0 | 0 | 0 |
| 7 | 54 | 51 | 51 | 50 | 50 | 49 | 49 |  |  |  |  |  |
| 8 | 59 | 55 | 56 | 56 | 56 | 55 | 56 |  |  |  |  |  |
| 9 | 57 | 57 | 58 | 57 | 57 | 56 | 54 |  |  |  |  |  |
| 10 | 48 | 56 | 59 | 59 | 59 | 59 | 59 |  |  |  |  |  |
| 11 | 51 | 47 | 45 | 43 | 43 | 43 | 43 |  |  |  |  |  |
| 12 | 45 | 51 | 49 | 49 | 49 | 48 | 48 |  |  |  |  |  |
| Subtotal | 314 | 317 | 318 | 314 | 314 | 310 | 309 | 0 | 0 | 0 | 0 | 0 |
| K-12 Total | 701 | 703 | 717 | 714 | 714 | 708 | 706 | 0 | 0 | 0 | 0 | 0 |
| P-12 Total | 770 | 776 | 791 | 787 | 787 | 781 | 778 | 0 | 0 | 0 | 0 | 0 |



## INVESTMENTS OUTSTANDING <br> June 30, 2021

MSDMAX Fund - MSDLAF
MSDMAX Fund Balance as of June 30, $2021 \quad \$ 2,267.98$
Interest - July 31, $2021 \quad \$ .06$
Interest - August 31, $2021 \quad \$ .06$
Interest - Sept. 30, 2021 \$. 05
Interest - Oct. 31, 2021 \$. 05
Interest - Nov. 30, 2021 \$. 05
Interest - Dec. 31, 2021 \$. 05
BALANCE
LIQUID ASSET FUND
Money Market Balance as of June 30, $2021 \quad \$ 1,542.78$
Interest - July 31, $2021 \quad \$ .01$
Interest - August 31, $2021 \quad \$ .01$
Interest - Sept. 30, $2021 \quad \$ .01$
Interest - Oct. 31, 2021 \$. 01
Interest - Nov. 30, $2021 \quad \$ .01$
Interest - Dec. 31, $2021 \quad \$ .01$
BALANCE
\$1,542.84

## Heritage Bank N.A. (Savings)

Balance on June 30, $2021 \quad \$ 46,137.88$
Interest - July 31, $2021 \quad \$ 6.70$
Interest - August 31, $2021 \quad \$ 5.66$
Interest - Sept. 30, 2021 (\$10.00 dormant fee) \$5.31
Interest - Oct. 31, 2021 ( $\$ 10$ dormant fee) \$5.13
Interest - Nov. 30, 2021 (\$10 Dormant fee) \$5.66
Withdrawn - added to Special Money Market Savings
BALANCE

## Citizens Alliance Bank Special Money Market Savings

Balance as of June 30, 2021
Interest - July 31, 2021 (Transfer out \$1,352,000)
Interest - August 31, 2021 (Transfer in \$900,000)
Interest - Sept. 30, 2021 (Transfer in \$300,000)
Interest - Oct. 31, 2021 (Transfer out $\$ 200,000$ )
Interest - Nov. 30, 2021 (Transfer in \$300,000)
Interest - Dec. 31, 2021 (Transfer in \$46,136.34)
BALANCE
$\qquad$ 28,611.87 $28,61.87$
$267,738.50$
$43,106.66$ 36,242.50 42,750.00 49,590.00 28,500.00
$312,726.60$
 $20,099.79$
$54,872.00$


 $2,065.52$
$18,500.00$

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 $\stackrel{\circ}{\circ}$
 150.00
Amount
 Pay/Void





## Payment Reg by Bank and Check



Clara City Herald
Clara City Speedway
Donners Crossroads Truckstop
Erickson, Kylee Elizabeth
Erickson, Kylee Elizabeth
Farmers Coop Oil Co.
Kubota Leasing
MACCRAY Activity Account
Matheson Tri Gas
Meyer, Melissa
Palmer Bus Service, Inc
Southside Lumber
Tostenson, Inc.
TRIO Supply Co
Whitney Music
Erickson, Megan
Granite Falls Officials Association
Gronseth, Joel
Slagter, Chantell
BCA
Granite Falls Officials Association
Granite Falls Officials Association
Campbell, Chad
Campbell, Chad
Lieser, John
Lieser, John
Middendort, Dennis
Middendort, Dennis
Schiller, Clint
Voorhees, Ritchie
Woelfel, Todd Joseph
Granite Falls Officials Association
American Family -AFLAC
Citizens Alliance Bank
Colonial Life
Kensington Bank
LegalShield
MACCRAY Education Association
MN Child Support Center
Ma



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Amount



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## Ind. School District \#2180

## Payment Reg by Bank and Check

Pay/Void

 Rcd




Amount

 Bank Total：


Pay／Void

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## Vendor

Tax Class
Ind／Sole Proprietor
Ind／Sole Proprietor
Ind／Sole Proprietor

 Central MN Christian School
















 Ind／Sole Proprietor
Ind／Sole Proprietor
 5491555466
 Bank Batch


MACCRAY COMMUNITY ED \& REC

## MACCRAY <br> COMMUNITY EDUCATION \& REC


$\because:$



If you want a hard copy of the Community Ed booklets/newsletters through the mail, please contact Denise at 320-847-2154, Ext. 1323 or email her at smithd@maccray.k12.mn.us. We will no longer be doing bulk mailings to all box holders in our school district.

## Wïnter 2021-2022

## December, January, February

## progiams \& classes

## Table of Contents

## Page 3: General Information

Page 4-8: Early Childhood/Preschool Programs
Page 9-12: $\quad$ Youth Enrichment Classes
Page 13-16: Adult Classes
Page 17: MACCRAY 2180 Foundation QCD Information
Page 18: Registration Form

Call Denise at 320-847-2154, Ext. 1323 or email smithd@maccray.k12.mn.us if you would like to teach a class or coach an activity AND/OR you have an idea for a class or activity.

Together we can build the best Community Ed and Rec Department that serves all members of our communities!


## Registration

Preregistration is required for all classes. Participants must be registered and fees paid prior to the first class/activity. Options are:

1. Mail registration form and payment to Box 690; Clara City, MN 56222.
2. Online Option: Go to school's website - www.maccray.k12.mn.us and click on Community Ed \& Rec. There will be a drop-down menu choice for the online registration form. Pay online if you choose this option.

Register early so you don't miss out. Often classes reach the maximum enrollment early. Also, the classes depend on minimum enrollments to hold them and classes may be cancelled due to low numbers.

Confirmation: You will either receive an email or text confirmation of your registration for a class/activity.

Inclement Weather \& School Closings: If MACCRAY classes and activities are cancelled, Community Education \& Recreation classes/activities may be cancelled as well. Tune to Q102/102.5 FM for notification of cancellations or check on the school's website and the CER Facebook page for updates.

## Cancellation \& Refund Policy

We reserve the right to cancel any class due to low enrollment and a full refund will be given to those that signed up for the class. If the class is postponed due to weather, another date will be selected for the class. If a person is unable to attend the new date, a full refund will be given out.

If you are not able to attend a class and want a refund, cancellations must be requested two days prior to the starting date of the class or activity. A $\$ 5.00$ processing fee will be charged. Forfeiture of your registration fee will occur if not done within this timeframe. No refunds will be given once class starts.


## Pictures

We may take pictures during activities of groups or individuals and used for the promotion of CER. If you object to your or your child's photo being used, please notify Denise at 320-847-2154, Ext. 1323.

## f <br> "Like" us at MACCRAY Community Ed \& Rec.

## Pay Online!

You can now pay online with NO fees. Go to the school's website at www.maccray.k12.mn.us \& click on Fee Payment. You do not need to have a family account to do this, but you will need to set up your account the first time.

## Community Ed Staff

Denise R. Smith, Director
320-847-2154, Ext. 1323
smithd@ maccray.k12.mn.us
Kristine Klosterboer
Early Childhood Coordinator, ECFE, Early Childhood Screening \&
School Readiness/Preschool
320-367-2396
klosterboerk@maccray.k12.mn.us

Heather Shamla
Preschool Secretary \& Billing 320-967-4282
shamlah@maccray.k12.mn.us
CER Advisory Council
Debi Brandt
Laura Bristle
Mac Hendrickx
Kristine Klosterboer
Sarah Macht
Kendra Peterson
Sam Peterson
Dave Plagge
Laine Rieger
Meghan Sunderland
Nancy Winter

## School Contact Information

East Elementary: 320-967-4281
West Elementary: 320-367-2396
Jr/Sr High School: 320-847-2154

## MACCRAY Early Education Programs

Early Childhood Programs are held at both East Elementary in Raymond and West Elementary in Maynard. Occasionally classes may be offered at the high school in Clara City. Early Childhood classes, events, and services are for families with children ages birth to not yet in kindergarten.

## Early Childhood Programs offered include:


(Early Childhood Family Education) ECFE is based on the idea that the family provides a child's first and most significant learning environment. Parents are the child's first and most important teachers. ECFE's goal is to enhance the ability of all parents and other family members to provide the best possible environment for their child's learning and growth.
Register with Denise at CER for all ECFE classes.

## School Readiness



MACCRAY school readiness/preschool is a program for children 3 to 5 years of age who are not yet enrolled in Kindergarten. The goal of our preschool program is to provide children with a fun and enriched preschool experience that will assist parents with the emotional, social, intellectual, and physical development of their child. More information in the next couple of pages.

## Contact Kristine Klosterboer with questions about our school readiness programming.

## Early Childhood

## Screening

Early Childhood Screening is required for all children before starting kindergarten.
Children may be screened beginning at age 3. Look for more information in the next couple of pages.
Contact Kristine Klosterboer for early childhood screening questions and information.

## Early Childhood Staff

Kristine Klosterboer:
Early Childhood Coordinator ECFE, Early Childhood Screening, \& School Readiness/ Preschool
klosterboerk@maccray.k12.mn.us or 320-367-2396

Heather Shamla:
Preschool Secretary
Preschool Billing/Questions

shamlah@maccray.k12.mn.us
or 320-967-4282



Come and join us for some holiday Grinch themed fun with games, a story, activities, and more!

Date: Tuesday,December $14^{\text {th }}$
Time: 5:30 P.M.-6:30 P.M.
Location: High School Room \#107
Cost: $\$ 5.00$
Ages: 3-5 (not yet in kindergarten)
Registration deadline: Tuesday, Dec. $7^{\text {th }}$

## Will You Be My Valentine?

Bring a special someone to our Valentine's class and enjoy a special snack, songs, activities, and more!

Date: Thursday, February $10^{\text {th }}$
Time: 5:30 P.M.-6:30 P.M.


Location: High School Room \#107
Cost: \$5.00
Ages: 2-5 (not yet in kindergarten) Registration deadline: Thursday, Feb. $3^{\text {rd }}$

Sibling care is available for all classes. Please let us know when you register so we have someone available. Also, let us know if your child has any food allergies.

## Sliding Fee Scale

Free: Current family monthly gross income of $\$ 1800$ or less. Half Price: If family monthly income is below the following guidelines. Full Price: If family monthly exceeds the guidelines below. No family will be denied access due to inability to pay.
Remember to pre-register for all classes! Each class has a minimum of five students needed to run the class and will have a maximum of 12 students. We will decide the day after the deadline if we have enough kids to have it. You can register with Denise at CER for all ECFE classes.
Date: Tuesday, January $25^{\text {m }}$
Time: 5:30 P.M.-6:30 P.M.
Location: High School Room \#107
Cost: $\$ 5.00$
Ages: 3-5 (not yet in kindergarten)
Registration deadline: Tuesday, Jan. $18^{\text {th }}$
有

| Household Size | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monthly Income | 2,583 | 3,204 | 3,870 | 4,536 | 5,202 | 5,868 | 6,534 |

# Early Childhood Screening 

## Is your Child 3 years old? Then it's time for screening! Screening date for 2021-2022 sChool year:

Friday, January $21^{\text {st }}, 2022$

Did you know that screening is required in the state of Minnesota? Screening allows health and developmental concerns to be addressed at least one to two years before a child enters kindergarten.

SCreening is an early look at a Child's development and is conducted by qualified professionals to help identify specific needs a child may have in these areas:
*Fine and gross motor skills
*Vision and hearing
*Speech and language development
*Height and weight
*Cognitive development
*Immunizations


The state of Minnesota requires a health and development screening for every child before kindergarten entry in a public school. The MACCRAY SChool District offers this service at not cost. Screening should be completed before a child turns five years old and may be scheduled as early as three years of age.
**Please contaCt Kristine Klosterboer at klosterboerk@maccray.ki2.mn.us or 320-367-2396 to sChedule an appointment or if you are new to the district.**

## New baby or new to the district?

Being on the census ensures you will receive ECFE, screening, and kindergarten information when your child is eligible. If you are new to the community, recently had a new baby, or moved to a new address, call Heather at 320-967-4282 or shamlah@maccray.k12.mn.us to ensure that you are on our school census list.

 not yet enrolled in Kindergarten. The goal of our preschool program is to provide children with a fun and enriched preschool experience that will assist parents with the emotional, social, intellectual, and physical development of their child. Our preschool programs offer fun and meaningful experiences for the children through music, literacy, writing, math, science, technology, as well as fine and gross motor activities. We continue to implement Creative Curriculum for Preschool into the classrooms, along with the Teaching Strategies Gold to assess student progress throughout the school year.

## 2021-2022 Preschool Class Options

## East Elementary in Raymond

## 3- \& 4-Year-Old Preschool Class

Full

## 4- \& 5-Year-Old Preschool Class

Full

## West Elementary in Maynard

3- \& 4-Year-Old Preschool Class
*Must be 3 by September 1, 2021
2 Full Days (8:00-4:00) Tues./Thurs. or Wed./Fri. (\$160/mo.)
4 Full Days (8:00-4:00) Tuesday-Friday (\$320/month)

## 4- \& 5-Year-Old Preschool Class

Full
Children who are eligible to participate in MACCRAY preschool programming for the 2021-2022 school year must:
*be 3 years old or older on September 1, 2021.
*be toilet trained.
*meet current Minnesota immunization requirements.

Link to preschool information on the website:
https://www.maccray.k12.mn.us/page/4407
Preschool Calendar:
https://www.maccray.k12.mn.us/page/4431
*Programming will run from mid-Augus $\dagger$ through mid-May.
*Fees are charged to pay for program costs.
*Scholarships are available for qualifying families. Information available on the MACCRAY school website or email Heather at shamlah@maccray.k12.mn.us with questions.
*We are a four-star Parent Aware rated school readiness program with the goal of preparing all children for kindergarten.
*Parents interested in preschool classes can find information on the MACCRAY schools website at www.maccray.k12.mn.us or send inquiries to klosterboerk@maccray.k12.mn.us

## Have fun <br> and boost <br> your child's <br> learning!

## Parent Powered Texts

At home with your young children? Now is the perfect time to try free Think Small Parent Powered Texts. You'll receive three text messages a week offering fun facts and at-home learning activities, plus you'll find additional support messages focused on COVID-19 topics for children. Sign up via the website: https://www.thinksmall.org/



## Art Exploration I

Explore a new area of art each class; from painting with different mediums to drawing outside of the box. Come and explore all the fun areas of art.

Grades: $\quad 3^{\text {rd }}-6^{\text {th }}$
Dates: Thursdays, January $13^{\text {th }}, 20^{\text {th }}, 27^{\text {th }}$
Time: $\quad$ 4:30-5:30 p.m.
Cost: $\quad \$ 30.00$ (includes all materials)
Location: High School Art Room
Instructor: Annie Erickson
Deadline to Register: January $\boldsymbol{6}^{\text {th }}$


## Art Exploration II

Explore a new area of art each class. There will be various painting exercises, drawing, and more. You don't have to have any art experience because it's all about exploring!

Grades: $\quad 7^{\text {th }}-9^{\text {th }}$
Dates: $\quad$ Thursdays, February $10^{\text {th }}, 17^{\text {th }}, 24^{\text {th }}$
Time: $\quad$ 4:30-5:30 p.m.
Cost: $\quad \$ 30.00$ (includes all materials)
Location: High School Art Room
Instructor: Annie Erickson
Deadline to Register: February $3^{\text {rd }}$


## STEM Amazing Race

Students will have a great time and an adventure using STEM (science, technology, engineering, mathematics) skills in this Amazing Race!

Grades: $\quad 4^{\text {th }}-6^{\text {th }}$
Dates: Thursdays, February $17^{\text {th }} \& 24^{\text {th }}$
Time: $\quad$ 4:30-5:30 p.m.
Cost: $\$ 15.00$
Location: High School Room \#131
Instructor: Leanne Carmany
Deadline to Register: February 10 ${ }^{\text {th }}$


Please remember to pick up your child on time from all activities. The time of supervisors, instructors, and volunteers is very important, and they cannot leave until all children are picked up.


## MACCRAY Area

Children's Choir
The Children's Choir is an afterschool choir opportunity for all students in grades 46! Each Tuesday rehearsal includes time for a snack, group singing games, and song practice. We'll learn songs from here in the U.S. and around the world!

Public performances will include the National Anthem at a home high school athletic event (might be a taped recording) and a special Children's
 Choir concert on April $7^{\text {th }}$.

Students in this choir will have the opportunity to develop their musical gifts and foster a life-long love for singing. Attending all rehearsals is highly encouraged for this group activity. Students get a choir t -shirt as part of the fee if not already have one.

Grades: $\quad 4^{\text {th }}-6^{\text {th }}$
Date: Tuesdays
Starting January $18^{\text {th }}$
through April $12^{\text {th }}$
Time: $\quad$ 4:30-5:30 p.m.
Location: High School Choir Room
Fee: $\quad \$ 40.00$ (if t-shirt needed)
$\$ 30.00$ (if already have a t-shirt)
Instructor: Megan Erickson-Music Teacher
Deadline to Register: January 11 ${ }^{\text {th }}$

## Shuttle Bussing



Elementary students can ride the shuttle bus to the High School for after-school programming.


## 4-H Food Crew

Food, glorious food! We all love it! We all need it! But, do we really know why? The 4-H Food Crew uses hands-on activities to teach youth the building blocks of food science using chemistry, biology, and math in a kitchen setting. By the end of our time, students will:

- learn about safe, healthful food preparation and independence skills.
- understand the chemical and physical reactions that occur in food.
- further develop communication skills with peers and adults.

Grades: $\quad 3^{\text {rd }}-6^{\text {th }}$
Dates: Every $2^{\text {nd }}$ Wednesday of the Month Jan. 12 ${ }^{\text {th }}$, Feb. $9^{\text {th }}$, March $9^{\text {th }}$, April $13^{\text {th }}, *^{\text {May }} 4^{\text {th }}$ ( $1^{\text {st }}$ Wednesday)
Time: 4:30-5:30 p.m.
Cost: $\quad \$ 20.00$
Location: High School Ag Kitchen Classroom Deadline to Register: January $5^{\text {th }}$


## Valentines Floral Arrangement

Your child will have a great time creating a perfect Valentines Floral Arrangement for your family. Kids will be learning about the do's and don't of floral arrangements and using their creativity to create a unique design.

Grade/Time $3^{\text {rd }}-6^{\text {th }}: 4: 30-5: 30$ p.m.
$7^{\text {th }}-12^{\text {th. }}: 5: 30-6: 30$ p.m.
Date: Thursday, February $10^{\text {th }}$
Cost: $\quad \$ 20.00$
Location: High School Room \#107
Instructor: Linda Ruschen
Deadline to Register: February $3^{\text {rd }}$

Prior to taking the Riding Performance Course, students must go online and complete one of the online courses below and must print out certificate of completion and bring with them.

Things to bring to class: Snowmobile Helmet, Snow Pants, Hat, Gloves, Certificate of Completion of online course. The course will consist of inside and outside training, so please dress accordingly. ONLINE COURSE REQUIREMENTS:

- Youth ages 11-15.
- Complete online course via link at: https://www.snowmobilecourse.com/usa/minnesota/
- Fee for the online course is $\$ 24.95$ - pay online on this online course website. In-person class is free.
- Student attends a one-day classroom review and riding performance course.
- Led by trained volunteer instructors.
- Certificate becomes valid at age 12 .

To register or if you have questions, contact Mike Bosch at mlbosch@mvtvwireless.com or call him at 320-894-0485.

Ages: $\quad 11-15$ years old
Date: $\quad$ Saturday, December $18^{\text {th }}$
Time: 2:00 p.m.
Location: Library/West Elementary - Maynard
Instructor: Mike Bosch

Scholarships are available for all youth programming. Contact Denise at 320-847-2154, Ext. 1323 or email her at smithd@maccray.k12.mn.us to apply for one.


Youth Wrestling Program
This year, we have a two-fold option for the program. On Tuesdays, wrestlers in grades PK $-6^{\text {th }}$ will practice at the MACCRAY High School after-school from 4:305:30.

On Thursdays, wrestlers in grades $3^{\text {rd }}-6^{\text {th }}$ have the option of participating in the Quad County Program. Quad County includes wrestlers from MACCRAY, RCW \& YME. The plan is to enter some elementary tournaments as an Elementary Quad County Team. Indicate which option on the registration form.

## Option A

| Grades: | Pre-K $-6^{\text {th }}$ |
| :--- | :--- |
| Dates: | Tuesdays <br>  <br>  <br> December $14^{\text {th }}$ through February $8^{\text {th }}$ <br> Cost: |
| $4: 30-5: 30$ p.m. |  |
| Location: | $\$ 15.00$ |
| Instructor: | High School Cafeteria |
|  | Andy Bristle |

Option B (Includes Option A Tuesday Practices)

| Grades: | $3^{\text {rd }}-6^{\text {th }}$ |
| :--- | :--- |
| Dates: | Thursdays, Starts Dec. $9^{\text {th }}$ |
| Time: | $6: 30-8: 00$ p.m. |
| Cost: | $\$ 40.00$ includes a t-shirt |
|  | $* \$ 50$ deposit for singlet |
|  | payable to Quad County Mat Club - |
|  | will be returned upon singlet turn-in. |

Location: YME High School/Granite Falls Wrestling Room


Getting cabin fever? Want some family fun time? Come to open gym for some fun and exercise! No registration required. $\boldsymbol{F R E E}$ !

Sundays: January $16^{\text {th }}$ through February $27^{\text {th }}$
Time: $\quad 2: 00-4: 00$ p.m.
High School/ Clara City - Main Office Doors
East/Raymond - Door 30
West/Maynard - Door 32


## Saturday Hoops

Boys \& girls - join us to learn and practice basketball skills. Kids registered for this will have a chance to be picked at random to be a "mini-wolverine" at a varsity basketball game.

Grades: $\quad 1^{\text {st }}-2^{\text {nd }}$
Time: $\quad 9: 00-10: 00$ a.m.
Dates: January $15^{\text {th }}, 22^{\text {nd }}, 29^{\text {th }} \&$ February $5^{\text {th }}$
Cost: $\quad \$ 20.00$
Location: High School Gym
Coaches: Lucas Post \& Shaun Condon
Deadline to Register: January $5^{\text {th }}$
(Kids in grades $3^{\text {rd }}-6^{\text {th }}$ have the opportunity to be on a traveling basketball team. Call Denise if you are interested in that and not already on a team.)


Let's have a great time jumping around at this amazing trampoline park by St. Cloud. You get 2 hours of jump time, 2 slices of pizza, pop, and unlimited fun! Limited space!


Grades: $\quad 7^{\text {th }}-9^{\text {th }}$
Date: Friday, February $25^{\text {th }}$
Time: $\quad 5: 30-10: 30$ p.m.
Cost: $\quad \$ 35.00$
Location: Meet HS Main Office Hallway
Deadline to Register: February $18{ }^{\text {th }}$


## Kilowatt Center Pool

Students will have a great time swimming and playing basketball at the Kilowatt Center/Granite Falls. The price includes 2 hours of fun, 2 slices of pizza, pop, and unlimited fun!

Grades: $\quad 7^{\text {th }}-9^{\text {th }}$
Date: Friday, January $14^{\text {th }}$
Time: $\quad$ 4:15-7:00 p.m.
Cost: $\quad \$ 30.00$
Location: Meet HS Main Office Hallway
Minimum \#: 30
Deadline to Register: January $5^{\text {th }}$

NOTE: NOT SPONSORED THROUGH
MACCRAY COMMUNITY ED \& REC.
THIS IS FOR INFORMATIONAL
PURPOSES. TO SIGN UP - SEE
INSTRUCTIONS BELOW.


## MINNESOTA DEPARTMENT OF NATURAL RESOURCES FIREARMS SAFETY AND HUNTER EDUCATION COURSE

Norm Andresen
Certified Instructor
Clara City, MN

Pre-registration is recommended. Please provide a parent/guardian email address to normandresen@yahoo.com.

## Class Details

This course is open to everyone who is 11 years old and above on class starting date. Firearm Safety Program is also required before hunting license can be purchased for anyone born after 12/31/ 1979.

Classes will be held at the Citizens Alliance Bank in Clara City. Please use south entrance door. The "field day or range class" will be held at the Willmar City Auditorium, lower level.

Students are asked not to bring either firearms or live ammunition to class or "field day". All materials will be provided for the students.

Class dates are being determined. Email Norm Andresen at normandresen@yahoo.com to sign up.

## Class Expense

- The "Firearm Safety Class" is $\mathbf{\$ 7 . 5 0}$ and needs to be paid in full on the first day. This fee includes:
- Mailing, copying and other incidental class expense
- Ammunitions and targets for "field day"
- Training aids or safety equipment for program use
- The Minnesota DNR Firearm Safety Hunter Education will require an additional licensing fee (after successful class completion) to create the student's official Firearm Safety Certificate.

Please visit www.mndnr.gov or call 1-877-348-0498 for more information.

## Basic Course Guidelines

- To prevent firearm accidents.
- To ensure the future of hunting and shooting sports through compliance with laws, regulations, and ethics.
- To emphasize the importance of wildlife management, laws, and regulations so that students will obtain a better understanding of their obligations to the resources, landowners, other hunters, and themselves.




## Woodworking

Back by popular demand! This course will provide a better understanding of how to plan and build wood projects. Basic to advanced level of woodworking techniques will be used depending on individual skill levels. Emphasis will be placed on the proper safety and use of all tools and machines. Note that it is for 8 weeks versus the 6 weeks we normally have run the class!

| Dates: | Tuesdays, January $18^{\text {th }}-$ March $15^{\text {th }}$ <br>  <br> No Class on Feb. $\mathbf{1}^{\text {st }}$ or March $\mathbf{8}^{\text {th }}$ |
| :--- | :--- |
| Time: | $6: 00-9: 00$ p.m. |
| Cost: | $\$ 60.00$ |
| Location: | High School Shop Room |
| Instructor: | John Hagemeyer |
| Minimum \#: | 6 |
| Maximum \#: 12 |  |
| Deadline to Register: January 11 $\mathbf{1 t h}^{\text {th }}$ |  |

## 55+ Driver Improvement Classes



Want to get a discount on your car insurance? These classes are what you need to start saving money! You first need to attend a starter 8-hour course and then only a 4 -hour refresher course every 3 years to keep that discount in place. Instructor is Larry Hastad.

## 8-Hour Starter Course:

| Date: | Saturday, February $26^{\text {th }}$ |
| :--- | :--- |
| Time: | 8:30 a.m. $-5: 00$ p.m. |
|  | $1 / 2$ Hour Lunch Break/Bring a Lunch |
| Cost: | $\$ 25.00$ |

Location: High School Library
Minimum \#: 10
4-Hour Refresher Course:

| Date: | Saturday, February $26^{\text {th }}$ |
| :--- | :--- |
| Time: | 8:30 a.m. $-12: 30$ p.m. |
| Cost: | $\$ 20.00$ |

Location: High School Library
Minimum \#: 10

## CPR \& First Aid Classes

(Classes meet the requirements for childcare providers and life guards.)

## CPR Class

If you are looking to learn or re-certify in CPR, how to use an Automated External Defibrillator (AED) and how to help someone who is choking, this hands on class is for you. Upon successful course completion, participants will be certified through the American Heart Association in adult/child and infant CPR. You will receive a certificate of attendance and certification card. Don't wait . . . learning CPR today could save a life tomorrow.


## First Aid Class

With the basic first aid you will learn in this course, you could make a difference in the lives of others. This First Aid course uses the Chain of Survival to teach the basics of first aid, including injury prevention and when to get help. Upon successful course completion, participants will receive First Aid certification through the American Heart Association.

Date: $\quad$ Saturday, January $15^{\text {th }}$
Time: $\quad$ CPR Class: 9:30-11:30 a.m. First Aid: 12:00-2:00 p.m.
Cost: $\quad \$ 45.00$ for each or $\$ 80.00$ for both *\$5.00 for parents of 0-5 years old.
Location: Raymond Community Center
Instructor: Debi Brandt
Minimum: 10
Deadline to Register: January $8^{\text {th }}$

## There will be a light lunch provided at no added fee if attending both classes.

Sponsor a Kíd!
Please consider making a donation to the CER
Youth Scholarship Fund. Call Denise at 320-847-2154, Ext. 1323 to inquire about this opportunity to give every child the chance to participate in our community ed activities.


## Spruce Porch Planter

Beautify your home with a spruce porch planter perfect for the holidays and all winter long. You will get to use your creativity with making your planter using a blend of greens and all the décor to "spruce" it up!

Date: Wednesday, December $8^{\text {th }}$
Time: 7:00-8:00 p.m.
Cost: $\quad \$ 45.00$ (includes all materials)
Location: L \& E Greenhouse - Maynard
Instructor: Karen Andol
Minimum \#: 5
Deadline to Register: December $3^{\text {rd }}$


## Abstract Art \& More

We'll be experimenting with abstract art. This is art that does not attempt to represent reality, but seeks to achieve its effect using shapes, forms, colors, and textures. We will use various paint textures and learn how to create minimal paintings. You don't have to have any art experience; abstract is all about having fun and expressing yourself!

Date: $\quad$ Saturday, February $5^{\text {th }}$
Time: $\quad 1: 00-3: 00$ p.m.
Cost: $\quad \$ 50.00$ (includes all materials)
Location: Off Center Tavern - Clara City
Instructor: Annie Erickson
Minimum \#: 5
Deadline to Register: January 29 ${ }^{\text {th }}$

interested in having a plot for the 2022 growing year. partial plots are an option.

Lynette will lead a discussion on the history of African Americans in the United States and in Minnesota. The format will be discussing and asking questions to better understand the history and culture of African Americans.

Date: Wednesday, February $2^{\text {nd }}$
Time: 6:30-8:00 p.m.
Cost: $\quad \$ 10.00$
Location: High School Library
Instructor: Lynette Rounds
Minimum \#: 5
Deadline to Register: January 26 ${ }^{\text {th }}$

## Cupcake/Cake Decorating 101



Are you wanting to learn how to use a pastry bag with tips to jazz up those cupcakes and cakes with fancy designs? This class is a perfect beginners class to learn some basics of cupcake/cake designs.

Date: $\quad$ Saturday, February $12^{\text {th }}$
Time: $\quad 9: 30-11: 00$ a.m.
Cost: $\quad \$ 15.00$
Location: High School Ag Kitchen Classroom
Instructor: Jan Sietsema
Minimum \#: 5
Deadline to Register: February 5 ${ }^{\text {th }}$


Social Media Classes
Join Social Club Simple for some virtual offerings through Zoom.

Intro to Facebook: Monday, January $10^{\text {th }}$
Intro to Podcasts: Tuesday, January $18^{\text {th }}$
Intro to Snapchat: Monday, January $31^{\text {st }}$
A Parent's Guide to TikTok: Monday, February $7^{\text {th }}$
Time:
5:30-6:30 p.m.
Cost: $\quad \$ 20$ per class
Register: Contact Marie/Montevideo CER at marier@montevideoschools.org


Stained Glass Creations
Note: This class will be offered in the spring, but we want to give you a heads-up of the class and gauge interest in it.

This is a beginners class. You will learn all the steps of creating a stained glass window. From cutting to leading to soldering, we will do two complete projects. One will be done using the lead came method and the other will be done using the copper foil method. At the completion of the class, each participant will be able to continue on and create designs of their own.

Students will need to get some supplies and tools for the class project; materials are also available from the instructor. Expect to pay $\$ 25-\$ 70$ for your supplies and tools. Some books and materials will be supplied by the instructor.

Dates: TBD - Spring (March/April) 2022
Cost: $\$ 70$
Instructor: Tom Nelson

## If interested in taking this class, call Denise at 320-847-2154, Ext. 1323 or email her at smithd@maccray.k12.mn.us.



## SENIOR ACTIVITY FREE PASSES

Senior activity passes are available at the District Office for senior citizen residents of the District and senior citizen grandparents of MACCRAY athletes age 65 and older. Please stop in and receive your free pass or get one from the ticket taker at a game. Seniors not residing in the District will be admitted at the student rate.


## Essential Oils Classes

Check out the Essential Oils classes listed below. All classes will be at the High School in the library. They are each $\$ 10$ and registration is due a week prior to the date of the class.

## Essential Oils Made Easy

Monday, December 20 ${ }^{\text {th }}$ @ 7:00 p.m.
In this course, you will learn about essential oils what they are, how they work, and how they can be used. You will be given many practical examples of how these amazing plant-based products can be incorporated into your daily life. You will also have the opportunity to make your own roller bottle to take home. Participants will be entered to win some amazing door prizes!

## Reducing Your Toxic Load with Doterra Monday, January $17^{\text {th }} @$ 7:00 p.m.

Toxins - the word sounds dangerous, but many of us are exposed to hundreds of toxins every day without even knowing it. In this course, you will be educated about common sources of toxins and how you can ditch those toxins by switching to plant-based natural products from DoTerra. You will also have the opportunity to make your own surface cleaner spray bottle to take home. Participants will be entered to win some amazing door prizes!

## Nutrition and Supplementation with Doterra

## Saturday, February 12 ${ }^{\text {th }}$ @ 10:00 a.m.

Supporting our overall health has its foundation in the way we supply our body with vital nutrients. In this course, you will have the opportunity to learn about some healthy nutrition and bioavailable supplementation through DoTerra. You will also have the opportunity to sample items from DoTerra's Nutrition Line. Participants will be entered to win some amazing door prizes!


## Pickleball

One of the fastest growing sports in the country, Pickleball appeals to players of all ages. The game of Pickleball has been compared to tennis, badminton, and ping-pong. It is easy to learn but still challenging. It will be a doubles format where partners are switched after each game. This is to even out the different levels of play and make it fun to meet new people or play with existing friends.

| Dates: | Wednesdays, <br> January $19^{\text {th }}$ through February $23^{\text {rd }}$ |
| :--- | :--- |
| Time: | 6:30-8:00 p.m. |
| Cost: | \$25.00 per person |
| Location: | High School Gym |
| Coordinator: | Leanne Carmany |
| Minimum \#: | 16 |
| Maximum \#: | 24 |
| Deadline to Register: January 12 ${ }^{\text {th }}$ |  |



Blended Zumba ${ }^{\circledR}$
This is a perfect workout for everybody and every "body". There will be a mix of levels of intensity provided to match your comfort level for exercise. Zumba is a mix of dance moves for an interval-style, calorie-burning dance fitness party! Once the Latin and world rhythms take over, you'll see why this fitness class is often called exercise in disguise. It is a total workout, combining all elements of fitness - cardio, muscle conditioning, balance and flexibility, boosted energy and a serious dose of awesome each time you leave class.

| Date: | Thursdays -6 Sessions <br> Starting January $13^{\text {th }}$ |
| :--- | :--- |
|  | *Another session will be added later. |
|  | Time: |
| Cost: | $6: 30-7: 30$ p.m. |
| Location: | High School Cafeteria |
| Instructor: | Sara Toov |
| Minimum \#: | 10 |
| Deadline to Register: January $7^{\text {th }}$ |  |

xStay Active \& Independent for Life (SAIL)

This fitness class is an evidence-based strength, balance and fitness program for adults 65 and older. Performing exercises that improve strength, balance and fitness are the single most important activity that adults can do to stay active and reduce their chances of falling. SAIL focuses on exercises which improve strength, balance and fitness levels. Attendees feel better and are able to stay independent longer.

## Who should participate?

Primary focus is on community-dwelling
 older adults (65+) and people with a history of falls. The SAIL program is able to accommodate people with a mild level of mobility difficulty (e.g. people who are occasional cane users). The program focuses on improving flexibility, strength and balance. It can be done standing or seated.

| Dates: | Mondays, Wednesdays, and Fridays <br> Starts: January $10^{\text {th }}$ <br> Ends: May $13^{\text {th }}$ <br> No Class: February 21 $^{\text {st }} \boldsymbol{\&}$ April 15 ${ }^{\text {th }}$ |
| :---: | :---: |
| Time: | 8:30-9:30 a.m. |
| Cost: | \$20.00 |
| Location: | Bethany Reformed Church |
| Instructor: | Mary Abrahamson |
| Minimum \#: | 10 |
| Deadline to R | egister: January $3^{\text {rd }}$ |

## Wolverine Walkers

Join the Wolverine Walkers and walk the hallways of our schools during the school year. The buildings will be open on Mondays and Wednesdays. There is no fee, but registration is required.

East/Raymond: 6:00-7:15 a.m.
West/Maynard: 6:00-7:15 a.m.
High School/CC: 6:00-7:15 a.m./6:00-8:00 p.m.

MACCRAY 2180 Foundation
"Improving the World One Student at a Time"
Box 690; Clara City, MN 56222

Greetings from the MACCRAY 2180 Foundation!

The MACCRAY 2180 Foundation is an organization that provides educational equipment, services, and support of pre - K-12 students at MACCRAY. The primary objective of the Foundation is to enhance and promote the educational learning experiences for all students.

If you are $701 / 2$ or older and own a Traditional IRA, you may be required to take a Required Minimum Distribution (RMD) each year. If yes, please consider a donation to the MACCRAY 2180 Foundation through a Qualified Charitable Distribution (QCD). A QCD allows you to donate tax-free directly from your Traditional IRA to our Foundation.

You can direct those funds to our Foundation through a QCD instead of taking the funds as taxable income to you. This is a great way to eliminate paying income taxes on funds you may not need or want, as well as a tax efficient way to send funds to our Foundation. This benefits you, as you're paying less tax, and you're also providing funds to further the MACCRAY 2180 Foundation's mission of helping the students in our district. These funds are valuable to our Foundation, as each dollar is used to enhance the educational opportunities at MACCRAY, such as providing funds for band, choir, trips, equipment, supplies and sporting activities.

If you would like to send a QCD to the MACCRAY 2180 Foundation, funds must be sent from your IRA Custodian directly to the MACCRAY 2180 Foundation, P.O. Box 690, Clara City, MN 56222. If you have questions, please contact Kendra Peterson at 320-905-4550.

Please consult your Tax Professional or Financial Advisor before making a QCD donation.

Thank you for your consideration and your support of the students at MACCRAY!

Sincerely,

## MACCRAY 2180 Foundation Board

Nathan Bourne, cory Janssen, Mark Kasella, Tracy Neville, Kendra Peterson, sam Peterson, Dan Pieper, Linsey Saue, and Deníse smith

# MACCRAY Community Ed \& Rec 

Denise R. Smith, Director<br>MACCRAY School District

P.O. Box 690; Clara City, MN 56222

320-847-2154, Ext. 1323; smithd@maccray.k12.mn.us
Facebook: Maccray Community Ed \& Rec

## COURSE REGISTRATION (One form per person)

To register, complete the below requested information and mail to the address listed above along with your payment. Make checks payable to MACCRAY Community Ed \& Rec. Or, you may complete the online form and pay online through the school's website at www.maccray.k12.mn.us. Click on "Fee Payment".

Participant Name: $\qquad$ Grade/Age (if applicable): $\qquad$
Parent's Name (if applicable): $\qquad$
Address \& City/Zip: $\qquad$
Email Address: $\qquad$
Preferred Phone Number: $\qquad$

Class Name: $\qquad$
Class Name: $\qquad$
Class Name: $\qquad$

Fee: $\qquad$
Fee: $\qquad$
Fee: $\qquad$

In consideration of participation in the MACCRAY Community Education and Recreation activities, I hereby acknowledge and do enter this program at my own risk, assuming all known and unknown risks. I also agree to indemnify and hold harmless the MACCRAY School District \#2180, Community Education, and its employees from any and all injuries I may incur. All persons under the age of 18 years old must have a parent/guardian signature to participate in this activity.

Adult Participant Signature: $\qquad$
Parent/Guardian Signature (if applicable): $\qquad$
Date: $\qquad$

## January 2022 Activities Director Report

I. Thanks for approving Tyler Anderson as the 7th grade girls basketball coach.
II. Dance season only has about 1 month left. We will be having our home competition on Monday, January 17th beginning at $6: 30$. If you are available, please try to attend to support our dance team.
III. The Section 3A dance meet will be in Montevideo on Saturday, Feb 12, 2022.
IV. The Regional BPA competition will be held at MN West in Granite Falls on Jan 21, 2022.
V. The One Act Play will take place at Dawson-Boyd HS on Jan 29, 2022.
VI. The Knowledge Bowl team is currently attending competitions in person. We have 7 members competing this season.

## January 2022 School Board Report

## Highlights

* Fall 2021 Activity (August - November)
- Pumpkin Patch Party - largest/132 kids \& 100+ adults
- ECFE - 41
- Youth - 280 (includes 99 in youth football programs)
- Adult - 79
- SAIL Program Grants/Countryside Public Health \& Scheel's
* Winter 21-22 Booklet (December - February)
- No bulk mailing
- Mail to people that requested hard copies
- Flyers - elementary programming
- Email
- Social Media - Facebook, Website
- Community Libraries - provided hard copies
* Elementary Traveling Basketball Teams \& Coaches
- 33 Girls \& 49 Boys
- $3{ }^{\text {rd }}$ Grade Girls: Kayla Brandt
- $4^{\text {th }} / 5^{\text {th }}$ Grade Girls: Noah Hultgren
- $6^{\text {th }}$ Grade Girls: Jaclyn Sunderland
- $3^{\text {rd }}$ Grade Boys: Justin Dirksen
- $4^{\text {th }}$ Grade Boys: Lucas Post
- $5^{\text {th }}$ Grade Boys: Nathan Bourne
- $6^{\text {th }}$ Grade Boys: Chris Thissen


## * Youth Wrestling Program - Building

- Connecting more with Quad County wrestling program - 31 Kids
- Tuesdays - local program at West/Coach Andy Coulter (PK-6 ${ }^{\text {th }}$ )
- Thursdays - Quad County at YME ( $\left.3^{\text {rd }}-6^{\text {th }}\right)$
- Entering tournaments


## * RegWorks - New Registration/Online Payment System

- Hope to launch in February
- People can still pay with check/cash and register with paper copy
- 10 Gardeners - Looking for additional gardeners
- God's Garden - Donated 9,400 pounds to Chippewa County Food Shelf, school \& churches
* Youth Scholarship Program
- Current Balance: $\$ 1,186.82$
- Fall \& Winter Concessions \& 2180 Foundation Grant

MDE - Annual Community Report submitted November 2021

## * Facility Use

- Girl Scouts Recruiting Meetings - September at East and West
- Baseball League/Zach Nelson - August \& September at Raymond Fields
- Andy Coulter Benefit - October $31^{\text {st }}$ at West
- Briggs Motley - November $6^{\text {th }}$ at High School
- Clara City Lions Club - November $26^{\text {th }}$ at High School


# Board Report MACCRAY High School <br> January 10, 2022 

## - Motion:

- I am proposing a motion for your consideration. I have found that older $9^{\text {th }}$-grade students and their families are sometimes electing to utilize private driving school training. Per our graduation requirements, those same students are being forced to take our in-house class even though they do not need to. I would like to make this class an elective, so families may still choose to take advantage of the class we offer, while allowing those who choose not the private route the option of filling that class slot with an elective.

I would like it to be known that I think that Mr. Trulock's class is the more comprehensive option for our MACCRAY students; however, I do not feel as though it is in the students' best interest to dictate the requirement of a non-core-content class, in which a family should have the right to take into consideration their child's age to make the best decision for their right to drive.

## - Middle School Update:

- We have spent a considerable amount of time on the Middle School concept thus far. I equate it to having a whole pile of dominoes standing upright, in front of you and trying to figure out which one to tip first and clear the most in one push. As in that example, it take a few starts before you can make some headway. Here is where we stand:
- We have notified the core-content teachers of their placement.
- A schedule is currently under revision...this take a significant amount of time and will need to be retooled even after we feel like we're finished because of the need for support from some of our HS teachers. As an example, the standards for licensure for Science have changed, and caused a staffing shift that wasn't expected. We found this out just before Christmas Break. Those kinds of things will continue to pop up, but hopefully not with that same kind of impact.
- Speaking of the schedule, we are fervently trying to ensure that the middle school students have some empowerment to make choices that will help them grow. I feel it is imperative that middle schooler know that it is ok to be a middle schooler and learn from all of their experiences. Keep in mind that the brain development in a middle schooler is equivalent to the brain development that a toddler experiences. Plans are in the works for them to have a sort of choice time that allows for this development.
- We have found some flexibility in some of our non-core-content classes and this should provide some flexibility in creating/adding some new electives for the high school.
- Lastly, we have a plan in place to shift from three lunches to two, later this month, which will help us to utilize the new cafeteria and allow for work to begin on the new kitchen and cafeteria space. Special thanks to Julie Wohlman, Laura Bristle, and the ICS team for their help and flexibility in making this happen.
- Tonight:
- Please join us after the Board Meeting for the crowning of our Sno Week Royalty. The ceremony begins at 7:30.

Respectfully Submitted,

Judd K. Wheatley
High School Principal

January 6, 2022
Superintendent Report to MACCRAY School Board

I will be sharing information in full on the following topics at the board meeting on Monday, January 10, 2022:

1. Resolution to decommission and demolish the building at West Elementary School in Maynard. (See resolution in this board packet.)
2. Resolution to decommission and demolish a portion of the East Elementary School in Raymond. (See resolution in this board packet.)
3. Policy work on Policy 903 regarding Vaccination, Testing and Face Covering Policy. (See the complete policy in the board packet.) This has required a lot of time to get to this point which meets the basic requirements of federal and Minnesota OSHA standards for health and safety of employees in businesses of 100 employees or more.

Employers are, under federal and state OSHA laws, responsible for providing a safe and healthy workplace free from recognized hazards likely to cause death or serious physical harm. Approval of this policy is not optional. This is an OSHA law required to be approved by school boards and compliance followed by staff and administered by school administration.
4. Changes to our decision tree (See complete COVID Decision Tree in your packet.) are available for you to scan prior to the meeting on Monday night.

Submitted by:
Sherri Broderius
Superintendent

## MACCRAY COVID-19 Decision Tree

Follow the appropriate path if a student or staff member, regardless of vaccination status, is experiencing the following symptoms:

- Major Symptoms: fever of 100.4 degrees Fahrenheit or higher or new loss of taste or smell.
- Minor Symptoms: sore throat; nausea; vomiting; diarrhea; chills; muscle pain; extreme fatigue/feeling very tired; new severe/very bad headache; and new nasal congestion/stuffy or runny nose.

| FIRST PATH |
| :--- |
| For people with |
| -two or more "minor" |
| symptoms |

Person should stay home or be sent home.
Siblings and household members DO NOT need to go home or stay home.

## Send the ill person home. Consider an

evaluation from a doctor/healthcare provider and/or getting a COVID-19 test

## Person with

$\longrightarrow$symptom returns to school 24 hours after symptom improves.

\section*{| SECOND PATH |
| :--- |
| For people with |
| -ONE "major" symptom |
| OR |
| -ANY symptoms (minor |
| or major) if you have had |
| a close contact exposure |
| to a positive COVID case |
| in the last 14 days | <br> For people with -ONE "major" symptom OR or major) if you have had a close contact exposure in the last 14 days}

The COVID positive person should isolate away from others who live in the household for at least 10 days from the time the symptoms started and they have been fever free for 24 hours without using fever-reducing medications.

Person does not seek an evaluation from a doctor/health care provider or get a COVID-19 test, the person needs to stay home 10 for days.

Person is evaluated by a doctor/health care provider and/or gets a COVID-19 test for symptom(s). Household members do not need to be sent home

Person receives a positive COVID-19 test result.

Person receives a negative COVID-19 test result OR alternative diagnosis.

## Close Contacts

A close contact is ANY person who was within 6 feet for 15 minutes (in a 24 hour period) of a COVID positive person during their infectious period ( 2 days before symptoms and the following 10 days).

Close contacts will be permitted to attend school so as long as they remain completely free of ANY symptoms of COVID-19.

If the person who is a close contact develops any of

$\longrightarrow$the more or less common symptoms, regardless of vaccination status, follow the second path (pink) above for people with ANY symptoms (more or less common) during the 14 days post exposure.


Fully vaccinated household members or anyone who has had a lab confirmed positive COVID test within the last 90 days and is not experiencing symptoms can continue to attend school.
If the positive case is isolating away from household members and the other members of the household are not showing symptoms, household members will be eligible for shortened quarantine.
If the COVID positive person cannot isolate away from the other household members all family members need to isolate at home for 14 days and be symptom-free to return to school.

Definition of "isolating away" is when the COVID positive person is staying in a separate room and avoiding contact with other household members which includes using a separate bathroom if possible (sanitizing touched surfaces after each use if bathroom must be shared) and not sharing personal household items.

MACCRAY Policy 903
COVID-19 Vaccination Emergency Temporary Standard
Adopted: January 10, 2022

## VACCINATION, TESTING, AND FACE COVERING POLICY

## I. PURPOSE

The school district has adopted this policy on mandatory vaccination to safeguard the health of its employees from the hazard of COVID-19. This policy complies with the Occupational Safety and Health Administration's ("OSHA") Emergency Temporary Standard on Vaccination and Testing (29 CFR Part 1910, Subpart U) ("ETS").

## II. DEFINITIONS

For purposes of this policy, the following definition applies:

## A. 'Fully vaccinated" means:

1. A person's status 2 weeks after completing primary vaccination with a Covid19 vaccine with, if applicable, at least the minimum recommended interval between doses in accordance with the approval, authorization, or listing that is:
a. Approved or authorized for emergency use by the U.S. Food and Drug Administration ("FDA");
b. Listed for emergency use by the World Health Organization ("WHO"); or
c. Administered as part of a clinical trial at a U.S. site, if the recipient is documented to have primary vaccination with the active (not placebo) COVID-19 vaccine candidate, for which vaccine efficacy has been independently confirmed (e.g., by a data and safety monitoring board) or if the clinical trial participant at U.S. sites had received a COVID-19 vaccine that is neither approved nor authorized for use by FDA but is listed for emergency use by WHO; or
ii. A person's status 2 weeks after receiving the second dose of any combination of two doses of a COVID- 19 vaccine that is approved or authorized by the FDA, or listed as a two-dose series by the WHO (i.e., a heterologous primary series of such vaccines, receiving doses of different COVID-19 vaccines as part of one primary series). The second dose of the series must not be received earlier than 17 days ( 21 days with a 4 -day grace period) after the first dose
B. "COVID-19 test" means a test for SARS-CoV-2 that is:
i. Cleared, approved, or authorized, including in an Emergency Use Authorization ("EUA"), by the FDA to detect current infection with the SARSCoV-2 virus (e.g., a viral test);
ii. Administered in accordance with the authorized instructions; and
iii. Not both self-administered and self-read unless observed by the school district or an authorized telehealth proctor. Examples of tests that satisfy this requirement include tests with specimens that are processed by a laboratory (including home or on-site collected specimens which are processed either individually or as pooled specimens), proctored over-the-counter tests, point of care tests, and tests where specimen collection and processing is either done or observed by the school district.
C. "Face covering" means a covering that:
i.. Completely covers the nose and mouth;
ii. Is made with two or more layers of a breathable fabric that is tightly woven (i.e., fabrics that do not let light pass through when held up to a light source);
iii. Is secured to the head with ties, ear loops, or elastic bands that go behind the head. If gaiters are worn, they should have two layers of fabric or be folded to make two layers;
iv. Fits snugly over the nose, mouth, and chin with no large gaps on the outsideof the face; and
v. Is a solid piece of material without slits, exhalation valves, visible holes, punctures, or other openings.

This definition includes clear face coverings or cloth face coverings with a clear plastic panel that, despite the non-cloth material allowing light to pass through, otherwise meet this definition and which may be used to facilitate communication with people who are deaf or hard-of-hearing or others who need to see a speaker's mouth or facial expressions to understand speech or sign language respectively.

## III. SCOPE

A. Only in Effect if Legally Required. This policy will only be in effect if OSHA or Minnesota OSHA are enforcing the ETS and the District or its employees could be subject to sanctions for noncompliance with the ETS. This school district will not enforce the provisions of this policy if the ETS is expired, subject to a court order staying its implementation, or otherwise not legally binding on the school district.
B. Application to All Employees. This policy applies to all employees of the school district, except for employees who do not report to a workplace where other individuals (such as students, coworkers, or visitors) are present; employees while working from home; and employees who work exclusively outdoors. The following job categories fall within an exception to this policy:
C. Application to Independent Contractors and Volunteers. Independent contractors and volunteers are not considered school district employees for purposes of this policy. Independent contractors and volunteers will be required to comply with COVID-19 mitigation protocols established for building visitors.
D. Intersection with Other Policies and Procedures. If this policy or any subsection of this policy conflicts with any other school district policy or procedure, this policy will be followed.

## IV. VACCINATION

A. Employee Choice. The school district is not imposing a vaccine mandate for its employees in order to comply with the requirements of the ETS. Employees may choose to be vaccinated against COVID-19. Any employee not fully vaccinated by February 15, 2022 will be subject to the weekly testing and face covering requirements of this policy until they become fully vaccinated. The face covering requirements set forth in this policy will begin on February 15, 2022 or when the face covering requirement in the ETS is legally enforceable against the school district, whichever occurs later. Weekly testing requirements set forth in this policy will begin on February 15, 2022 or when the testing requirements set forth in the ETS become legally enforceable against the school district, whichever occurs later.
B. Deadlines. To be considered fully vaccinated by February 15, 2022, an employee must receive the final dose of a primary COVID-19 vaccination by no later than February 1, 2022.
C. Vaccine Availability. Employees are responsible for scheduling their own vaccination appointments. Employees may schedule a vaccination appointment through their own medical provider, local pharmacies, mass-vaccination clinics, community vaccination sites, or any other place where COVID-19 vaccines are offered. Information about vaccination locations is available through Minnesota's COVID-19 Response webpage at: https://mn.gov/covid19/vaccine/index.jsp.
D. Time to Receive Vaccination. The school district will provide a reasonable amount $f$ time to each employee to receive their primary vaccination dose or doses. An employee may take up to four hours of paid duty time, at the employee's regular rate of pay, per primary vaccination dose to travel to a vaccination site, receive a vaccination, and return
to work. This means a maximum of eight hours of paid duty time for employees receiving two primary vaccine doses.
i. If an employee spends less time getting the vaccine, only the amount of paid duty time needed for a primary vaccination appointment will be granted. Given the widespread availability of the COVID-19 vaccine in Minnesota, the school district expects that employees will schedule vaccination appointments in a way that minimizes the need to be absent from work.
ii. Employees who take longer than four hours to get the vaccine must contact their supervisor immediately and must explain the reason for the additional time (e.g., they may need to travel long distances to get the vaccine). Any additional time requested will be granted, if reasonable, but will not be paid. In that situation, the employee can elect to use accrued paid leave to cover the additional time needed to obtain a primary vaccination dose.
iii. If an employee is vaccinated outside of their approved duty time, the employee will not be compensated.
iv. The school district will not reimburse employees for transportation costs (e.g., gas money, train/bus fare, etc.) incurred to receive the vaccination.
E. Time for Recovery. The school district will provide reasonable time and paid sick leave to employees who are unable to work due to side effects experienced following any primary vaccination doses.
i. The school district will provide no more than two days of paid leave per primary vaccination dose for employees who are unable to work due to vaccination side effects. Any request for additional leave will be governed by the school district's established procedures for requesting a medical leave.
ii. Employees who have available accrued sick will be required to use their available accrued leave for recovery time. Employees who have no sick leave will be granted up to two days of paid sick leave immediately following each dose, if necessary for the employee to recover from side effects.
iii. The following procedures apply for requesting and granting duty time to obtain the COVID-19 vaccine or sick leave to recover from side effects:
a. If an employee has available accrued leave, the employee must report the use of leave for vaccine side effects in the same manner as the employee would ordinarily report leave due to personal illness.
b. If an employee does not have sufficient accrued sick leave to cover the time
needed to recover from side effects of the vaccination, the employee must notify their supervisor upon learning of the need for leave. The school district will provide up to two days of paid leave if the employee is unable to work due to side effects from a primary vaccination dose.

## F. REPORTING VACCINATION STATUS

Obligation to Report. All employees are required to report their vaccination status and, if vaccinated, provide proof of vaccination as set forth in this section. Employees must provide truthful and accurate information about their COVID-19 vaccination status. Employees who do not comply with this policy may be subject to discipline. Vaccination status information must be reported to the school district by the deadline set forth by school district administration. This deadline will be based on the date the ETS will be legally enforceable against the school district. To comply with this reporting requirement, employees must provide proof of their vaccination status, including whether they are fully or partially vaccinated by February 1, 2022. Acceptable forms of proof are outlined below. Employees who are not vaccinated must also report their vaccination status.

1. Reporting. The superintendent will be responsible for developing a system through which employees will report their vaccination status.
2. Proof of Vaccination. All vaccinated employees are required to provide proof of vaccination status, regardless of where they received their vaccination.
i. Acceptable "proof of vaccination status" includes:

- The record of immunization from a health care provider or pharmacy;
- A copy of a COVID-19 Vaccination Record Card;
- A copy of medical records documenting the vaccination;
- A copy of immunization records from a public health, state, or tribal immunization information system; or
- A copy of any other official documentation that contains the type of vaccine administered, date(s) of administration, and the name of the healthcare professional(s) or clinic site(s)administering the vaccine(s).
ii. Proof of vaccination generally should include the employee's name, the type of vaccine administered, the date(s) of administration, and the name of the healthcare professional(s) or clinic site(s) that administered the
vaccine. In some cases, state immunization records may not include one or more of these data fields, such as clinic site. In those circumstances, the school district will still accept the state immunization record as acceptable proof of vaccination
iii. Employees may submit a physical copy of a vaccination record or employees may provide a digital copy, including, for example, a digital photograph, scanned image, or PDF of such a record that clearly and legibly displays the necessary vaccination information.
iv. An employee who does not possess their COVID-19 vaccination record card (e.g., because it was lost or stolen) should contact their vaccination provider to obtain a new copy or other acceptable documentation of their vaccination status. If the employee is unable toproduce acceptable proof of vaccination after contacting the vaccine provider, then they may attest to their vaccination as described below.
v. In instances where an employee is unable to produce acceptable proof of vaccination status, the employee may submit a signed and dated statement by the employee:
a. Attesting to the employee's vaccination status (fully vaccinated or partially vaccinated);
b. Attesting that the employee has lost or are otherwise unable to produce proof of vaccination; and
c. Including the following language in the attestation: "I declare that this statement about my vaccination status is true and accurate. I understand that knowingly providing false information regarding my vaccination status on this form may subject me to criminal penalties."

An employee who attests to their vaccination status should, to the best of their recollection, include the following information in their attestation: the type of vaccine administered; date(s) of administration; and the name of the health care professional(s) or clinic site(s) administering the vaccine(s).
3. Treated as Unvaccinated if No Proof or Attestation. An employee who does not provide acceptable proof of vaccination status, or an attestation, is treated as not fully vaccinated for purposes of this policy.
4. Penalty for Providing False Information. Employees are prohibited from knowingly supplying false statements or documentation regarding their vaccination status under 18 U.S.C. § 1001 and section 17 (g) of the Occupational Safety and Health Act ("OSH Act"). Employees who violate those laws may be subject to
criminal penalties.
5. Recordkeeping. The school district will maintain a roster of each employee's vaccination status and maintain records of acceptable proof of vaccination for each employee who is fully vaccinated or partially vaccinated. These records are considered employee medical records and will be maintained in a confidential manner as required by law.

## G. FACE COVERINGS

A. Mandatory if Not Fully Vaccinated. Beginning Tuesday, February 15, 2022 or when the ETS is legally enforceable against the school district, whichever occurs later, any employee who is not fully vaccinated must wear a face covering over their nose and mouth while indoors at school or while in a school vehicle while occupied by any other passengers. Employees must replace their face covering if it becomes wet, soiled, or damaged (e.g., ripped, has holes, or has broken ear loops).
B. Exceptions to Face Covering Requirement. Any employee who is not fully vaccinated does not have to wear a face covering:
i. When the employee is alone in a room with floor to ceiling walls and a closed door;
ii. For a limited time while the employee is eating or drinking at the workplace or for identification purposes in compliance with safety and security requirements;
iii. When the employee is wearing a "respirator" or "facemask", as defined by the ETS;
iv. Where the school district has advised the employee a face covering is not required because it has determined that the use of face coverings is infeasible or creates a greater hazard (e.g., when it is important to see the employee's mouth for reasons related to their job duties, when the work requires the use of the employee's uncovered mouth, or when the use of a face covering presents a risk of serious injury or death to the employee.)
C. Cost for Face Coverings. Employees are generally responsible for acquiring their own face coverings. The school district will not pay or reimburse employees for any costs associated with acquiring their own face coverings.

## H. COVID-19 TESTING

1. Test Requirement. Beginning Tuesday, February 15, 2022 or the date on which the mandatory testing requirement in the ETS becomes legally enforceable against the school district, whichever occurs later, any
employee who is not fully vaccinated must participate in weekly COVID19 testing. Any employee who is not fully vaccinated and who reports to the workplace at least once every seven days:
i. Must be tested for COVID-19 at least once every seven days; and
ii. Must provide documentation of the most recent COVID-19 test result to the school district no later than the seventh day following the date on which the employee last provided a test result.

The superintendent is responsible for developing a protocol for employees to report COVID-19 test results and will communicate the protocol to all employees.
2. Testing Following Longer Absences. Any employee who is not fully vaccinated and who does not report to the workplace during a period of seven or more days:
i. Must be tested for COVID-19 within seven days prior to returning to the workplace; and
ii. Must provide documentation of that COVID-19 test result to the school district in the manner to be determined by the superintendent upon return to the workplace.
3. Failure to Provide Test Result. If an employee who is not fully vaccinated does not provide documentation of a COVID-19 test result as required by this policy, they will be removed from the workplace without pay until they provide a test result.
4. Exemption for Recent Infection. Employees who are not fully vaccinated and who have received a positive COVID-19 test or have been diagnosed with COVID19 by a licensed healthcare provider, are not required to undergo COVID-19 testing for 90 days following the date of their positive test or diagnosis.
5. Record of Testing. The District will maintain a record of each test result provided by each employee under this policy. These records are considered employee medical records and will be maintained in a confidential manner as required by law.
6. Cost of Testing. The school district will not pay or reimburse employees for any costs associated with COVID-19 testing. At the time of this policy creation, MACCRAY will provide free testing to all employees at designated dates, times and locations. If/when MACCRAY no longer receives free tests, the district will cease to provide free testing.
7. Availability of Testing. Employees may schedule their own testing appointments. Information about testing locations is available online at: https://mn.gov/covid19/get-tested/testing-locations/index.jsp.

## I. MANDATORY REPORTING OF COVID-19 DIAGNOSIS OR POSITIVE TEST

A. Reporting and Removal from Workplace Following Positive Test. Regardless of an employee's vaccination status:

1. The school district requires all employees to promptly notify Nurse Laura Dannen when they have tested positive for COVID-19 or have been diagnosed with COVID-19 by a licensed healthcare provider; and
2. The school district will immediately remove from the workplace any employee who receives a positive COVID-19 test or is diagnosed with COVID-19 by a licensed healthcare provider and keep the employee removed until the employee has completed their isolation requirements per MACCRAY Covid Decision Tree.

## J. NEW HIRES

A. All new employees are required to comply with the vaccination, testing, and face covering requirements outlined in this policy as of the start date of their employment. Candidates for employment will be notified of the requirements of this policy following a job offer and prior to the start of employment.
B. New employees must provide acceptable proof of vaccination prior to their first day of work. A new employee who cannot provide acceptable proof of vaccination must submit results from a COVID-19 test taken within the previous seven days prior to the employee's first day of work.

## K. EXEMPTIONS

A. Accommodations. An Employee may be entitled to a reasonable accommodation from the District if the employee is unable to comply with the requirements of this policy because of a medical condition, disability, or a sincerely held religious belief, practice, or observance.
B. Requests for Reasonable Accommodation. Requests for reasonable accommodations must be initiated by the individual employee and submitted in writing to
Sherri Broderius via email broderiuss@ maccray.k12.mn.us
C. Determination of Reasonable Accommodation. Requests for reasonable accommodations will be addressed on a case-by-case basis by school administration.

## L. QUESTIONS

Questions regarding this policy should be directed to:

## Sherri Broderius

Superintendent
711 Wolverine Drive
Clara City, MN 56222
320-847-2154
broderiuss@ maccray.k12.mn.us

## M. DISSEMNATION OF THIS POLICY AND INFORMATION TO EMPLOYEES

A. Dissemination of Policy. The superintendent will distribute a copy of this policy to all employees via the school district's e-mail system following its adoption.
B. Other Required Disclosures to Employees. The ETS requires the District to provide the following information to employees:

The full text of OSHA's ETS is available online at: https://www.federalregister.gov/documents/2021/11/05/2021-23643/covid-19-vaccination-and-testing-emergency-temporary-standard

The CDC has published information about COVID-19 vaccine efficacy, safety, and the benefits of being vaccinated. This information can be accessed by visiting: https://www.cdc.gov/coronavirus/2019-ncov/vaccines/keythingstoknow.html.

Federal regulation, specifically 29 CFR § 1904.35(b)(1)(iv), prohibits the school district from discharging or in any manner discriminating against an employee for reporting a work-related injury or illness.

Section 11(c) of the OSH Act prohibits the District from discriminating against an employee for exercising rights under, or as a result of actions that are required by, the ETS. Section ll(c) also protects the employee from retaliation for filing an occupational safety or health complaint, reporting a work-related injury or illness, or otherwise exercising any rights afforded by the OSH Act.

Federal law, specifically 18 U.S.C. § 1001 and of section $17(\mathrm{~g})$ of the OSH Act, prohibits employees from knowingly supplying false statements or documentation in accordance with this Policy. Anyone who violates those provisions may be subject to criminal penalties.

# EXTRACT OF MINUTES OF THE MEETING OF THE SCHOOL BOARD <br> OF INDEPENDENT SCHOOL DISTRICT NO. 2180 MACCRAY PUBLIC SCHOOLS, MINNESOTA 

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent
School District No. 2180, MACCRAY Public Schools, Minnesota was held on the $10^{\text {th }}$ day of January, 2022 at 6 p.m.

The following members were present:
and the following members were absent:

Board Member $\qquad$ introduced the following Resolution and moved its adoption:

## RESOLUTION DIRECTING ICS (THE DISTRICT'S PROGRAM MANAGER) TO PROCEED WITH THE PREPARATION OF BID DOCUMENTS TO DECOMMISSION AND DEMOLISH THE MAJORITY OF THE MACCRAY EAST ELEMENTARY BUILDING LOCATED IN RAYMOND, MINNESOTA

WHEREAS, on November 5, 2019, the Bond Referendum put forward by ISD \#2180 MACCRAY Public Schools (the "District") was successfully passed by the voters within the District's boundaries; and

WHEREAS, part of the identified scope of the Bond Referendum (outlined in the Review and Comment dated July 8, 2019) was to de-commission and demolish MACCRAY East Elementary School building located in Raymond, Minnesota; and

WHEREAS, in an effort to be respectful to the community of Raymond, the District issued letters to the City of Raymond (the "City") through its legal counsel (Kennedy \& Graven, Chartered) on July 26, 2021, again on November 5, 2021, and finally on December 2, 2021, asking that if the City was interested in purchasing the building and the property, that a response be received by the District no later than December 31, 2021; and

WHEREAS, the District received written confirmation from the City on 12/07/2021 that the


City is interested in purchasing a portion of the building and the property that is shown on the attached Exhibit A; and

WHEREAS, representatives from the District met with representatives from the City to review the building and the property's existing conditions and confirm the City's interest in the building and the property; and

NOW, THEREFORE, BE IT RESOLVED, the School Board hereby determines and authorizes as follows:

1. ICS (the District's Program Manager) proceed with all efforts and coordination necessary to prepare the bidding documents necessary to receive competitive bids for decommissioning and demolishing all portions of MACCRAY East Elementary located in Raymond, Minnesota with the exception of the portion of the building that the City has expressed interest in purchasing from the District for $\$ 1.00$.
2. All other matters related to future use and/or lease/sale of the land on which the building is located will be addressed and acted upon by the District at future school board meeting(s). These items include, but are not limited to:
a. Drafting a formal agreement between the District and the City identifying the parameters and terms of the sale of the portion of the property/building that the City wishes to acquire, including, but not limited to:
i. Coordination between the City and the District (and ICS) related to the responsibilities of each party with respect to the preservation of the portion of the building that the City is interested in acquiring during the demolition process of the other portion of the building.
ii. Ensuring that there are adequate protections for the District with respect to the sale of the building/property to the City, including that the building/property is being purchased by the City in "as is" condition with respect to its condition of title and physical condition and that there be a deed restriction on the property that will not allow for uses that compete with the District's services in the City.
iii. The platting or subdivision of the property in order to facilitate the sale of a portion of the property to the City, if necessary.
iv. Entering into a lease of the portion of the building/property to be owned and operated by the City, that needs to be utilized by the District, if necessary.
v. Entering into a lease or license agreement related to the use of the ballfields, if necessary.


The motion for the adoption of the foregoing Resolution was duly seconded by Board
Member $\qquad$ , and upon vote being taken thereon, the following voted in favor thereof:
and the following voted against the same:
whereupon said Resolution was declared duly $\qquad$ and $\qquad$ .


EXHIBIT A
Depiction of the Portion of the Existing Building in which the City wishes to Purchase


# EXTRACT OF MINUTES OF THE MEETING <br> OF THE SCHOOL BOARD <br> OF INDEPENDENT SCHOOL DISTRICT NO. 2180 <br> MACCRAY PUBLIC SCHOOLS, MINNESOTA 

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent
School District No. 2180, MACCRAY Public Schools, Minnesota was held on the $10^{\text {th }}$ day of January, 2022 at 6 p.m.

The following members were present:
and the following members were absent:

Board Member $\qquad$ introduced the following Resolution and moved its adoption:

## RESOLUTION DIRECTING ICS (THE DISTRICT'S PROGRAM MANAGER) TO PROCEED WITH THE PREPARATION OF BID DOCUMENTS TO DECOMMISSION AND DEMOLISH THE MACCRAY WEST ELEMENTARY BUILDING LOCATED IN MAYNARD, MINNESOTA

WHEREAS, on November 5, 2019, the Bond Referendum put forward by ISD \#2180 MACCRAY Public Schools (the "District") was successfully passed by the voters within the District's boundaries; and

WHEREAS, part of the identified scope of the Bond Referendum (outlined in the Review and Comment dated July 8, 2019) was to de-commission and demolish MACCRAY West Elementary School building located in Maynard, Minnesota; and

WHEREAS, in an effort to be respectful to the community of Maynard, the District issued letters to the City of Maynard (the "City") through the District's legal counsel (Kennedy \& Graven, Chartered) on July 26, 2021, again on November 5, 2021, and finally on December 2, 2021, asking that if the City was interested in purchasing the MACCRAY West Elementary School building and property, that a response be received by the District no later than December 31, 2021; and

WHEREAS, the District did not receive written confirmation from the City that the City was interested in purchasing the building or property; and


NOW, THEREFORE, BE IT RESOLVED, the School Board hereby determines and authorizes as follows:

1. ICS (the District's Program Manager) proceed with all efforts and coordination necessary to prepare the bidding documents necessary to receive competitive bids for decommissioning and demolishing of all portions of the MACCRAY West Elementary School building located in Maynard, Minnesota.
2. All other matters related to future use and/or lease/sale of the land on which the building is located will be addressed and acted upon by the District at future school board meeting(s). These items include, but are not limited to:
a. The platting or subdivision of the property in order to facilitate the sale of the property by the District.
b. Recording a restrictive covenant against the property that would restrict its use if it were sold to a third party to uses that do not compete with the District in order to protect the District's interests and enrollment numbers.
c. Entering into leases or license agreements related to the use of the property between the District and third parties.

The motion for the adoption of the foregoing Resolution was duly seconded by Board Member $\qquad$ , and upon vote being taken thereon, the following voted in favor thereof:
and the following voted against the same:
whereupon said Resolution was declared duly $\qquad$ and $\qquad$ .

